



Students must enroll in 1 High School Credit or 3 College Credits each year they participate in the program.

Purpose of Related Instruction

The purpose of choosing/assigning a related instruction course for Youth Apprenticeship students is to ensure that students are learning technical and academic skills that support the student's ability to perform their work tasks in their Youth Apprenticeship position. This should be done concurrently with the on-the-job training to make relevant connections between their learning competencies and their work.

Choosing Related Instruction

Cluster/ Occupational Area	YA Work Role with keywords for Instruction	High School Course Examples (May include Dual Credit)	College Course Examples (Dual Enrollment, SCN or ECCP)	Non-CTE Allowable College Level Courses	Destination Career Academy Examples			
Agriculture, Food and Natural Resources								
Agricultural Mechanic Technician	Tools, Machines, Part, Engines, Hydraulics, Electronics, Welding	Small Engines, Welding	Welding, Four Cycle Small Engines, Maintenance and Light Repair		Basic Equipment Fundamentals, Mobile Equipment Maintenance			
Animal Fundamentals,	Animal care &	Animal Science,	Animal Science	Introduction to	Animal Science I			





Cluster/ Occupational Area	YA Work Role with keywords for Instruction	High School Course Examples (May include Dual Credit)	College Course Examples (Dual Enrollment, SCN or ECCP)	Non-CTE Allowable College Level Courses	Destination Career Academy Examples
Animal/Herd Dairy Grazier Small Animal Veterinarian Technician	Management including feeding, health, operations	Large or Small Animal Science, Veterinary Science, Biotechnology, Agribusiness	Fundamentals	Psychology, College Math(Herd & Small Animal) Spanish	& II, Vet Science, Ag Biotechnology
Plant Fundamentals Arborist Crops Floral/Greenhouse Landscaping	Care and understanding of plants as they relate to industries: crops, landscaping, floral, and greenhouse	Agronomy and Soil Science, Horticulture, Plant Science, Greenhouse Management, Landscape Design and Management, Sustainable Agriculture	Intro to Horticulture,Intro to Soils, Organic Soils, Nutrients & Composting, Hydroponic Growing & Systems, Crops and Soil		Green Design & Technology
Environmental Systems/Water Resources	Protection, improvement, and sustainability of water resources	Natural Resource Management, Environmental Science, Wildlife Management, Natural Resources and Conservation	Environmental Science, Intro to Fisheries, Forestry, & Wildlife Resources,	Environmental Environmental Science, Biology, College Math	Wildlife Management 1 & 2, Forestry & Natural Resources





Students must enroll in 1 High School Credit or 3 College Credits each year they participate in the program.

Purpose of Related Instruction

The purpose of choosing/assigning a related instruction course for Youth Apprenticeship students is to ensure that students are learning technical and academic skills that support the student's ability to perform their work tasks in their Youth Apprenticeship position. This should be done concurrently with the on-the-job training to make relevant connections between their learning competencies and their work.

Choosing Related Instruction

Cluster/ Occupational Area	YA Work Role with keywords for Instruction	High School Course Examples (May include Dual Credit)	College Course Examples (Dual Enrollment, SCN or ECCP)	Non-CTE Allowable College Level Courses	Career Destination Academy Examples			
Architecture and	Architecture and Construction							
Architecture Drafting and Planning	Read, edit or create architectural drawings of commercial or residential design	PLTW Engineering Courses (IED, POE, or CED), Architecture, Intro to Construction	Blueprint Reading, SolidWorks, Revit, AutoCAD, Intro to Building Instruction, Construction Math		Basic Grade & Construction Math			
Carpentry		Home Improvement,	Blueprint Reading,		Basic Equipment			





Fundamentals or Masonry/Concrete Fundamentals	Construction safety, reading blueprints, fundamental construction skills and use of equipment	Woods/ Woodworking, Intro to Construction, Home Maintenance, Building/ Construction	OSHA10, Intro to Building Instruction, Construction Fundamentals, Intro to Construction Management, Understanding Construction Drawings		Fundamentals		
Electrical Fundamentals		Home Improvement, Intro to Construction, Home Maintenance,	Carpentry plus Residential Wiring or AC/DC		Basic Equipment Fundamentals		
Heavy Equipment Operator & Operating Engineer			Blueprint Reading, Welding, Maintenance & Light Repair, Engine Repair, Math for Machine Trades		Basic Equipment Fundamentals, Mobile Equipment Maintenance, Basic Grade & Construction Math, CDL Prep		
Mechanical/HVAC Fundamentals or Plumber/Sprinkler Fitter Fundamentals				Safety Weld/Meta GMAW, SMAW, G Techniques, Weld	Welding Intro, Intro to Safety Weld/Metal Fab, GMAW, SMAW, GTAW Techniques, Weld	Technical College Math	Basic Equipment Fundamentals
Gas Distribution Technician	Installation, repair and maintenance of natural gas distribution			Symbols and Print Reading, Welding Hand and Power Tools		Basic Equipment Fundamentals	
Utilities Electrical Technician	Routine service work on utility systems		Basic Electricity	Tech College Math	Basic Equipment Fundamentals		





Students must enroll in 1 High School Credit or 3 College Credits each year they participate in the program.

Purpose of Related Instruction

The purpose of choosing/assigning a related instruction course for Youth Apprenticeship students is to ensure that students are learning technical and academic skills that support the student's ability to perform their work tasks in their Youth Apprenticeship position. This should be done concurrently with the on-the-job training to make relevant connections between their learning competencies and their work.

Choosing Related Instruction

Cluster/ Occupational Area	YA Work Role with keywords for Instruction	High School Course Examples (May include Dual Credit)	College Course Examples (Dual Enrollment, SCN or ECCP)	Non-CTE Allowable College Level Courses	Career Destination Academy Examples			
Arts, Audio Visua	Arts, Audio Visual Technology and Communication							
Graphic Design	Design, editing and related software	Adobe Courses (Illustrator, Marketing, Design Fundan Illustration, Intro to Graphic	nentals, Vector		Digital Photography, Web Design, Adobe InDesign, Adobe			
Media Broadcast Technician	Set up and use of AV equipment	Web/Multimedesign, Photography, Video Production, Web Development			Photoshop			





Pre-Press Operator	Design and printing software,	Adobe Courses (Illustrator, Photoshop, InDesign), Photography	Adobe InDesign, Adobe Photoshop
Post-Press Operator	equipment, color and printing processes	Digital Printing, Printing Methods, Commercial Art	Digital Photography





Students must enroll in 1 High School Credit or 3 College Credits each year they participate in the program.

Purpose of Related Instruction

The purpose of choosing/assigning a related instruction course for Youth Apprenticeship students is to ensure that students are learning technical and academic skills that support the student's ability to perform their work tasks in their Youth Apprenticeship position. This should be done concurrently with the on-the-job training to make relevant connections between their learning competencies and their work.

Choosing Related Instruction

Cluster /Occupational Area	YA Work Role with keywords for Instruction	High School Course Examples (May include Dual Credit)	College Course Examples (Dual Enrollment, SCN or ECCP)	Non-CTE Allowable College Level Courses	Career Destination Academy Examples			
Business Admin	Business Administration							
Administrative Professional	Organizational and people skills using information processing and office technologies			Written Communication	Microsoft Office, Accounting, Intro to Business, Business Concepts, Accounting			
Human Resource	Support HR role of	Above course plus Mark	eting Principles, Business	Written				





Professional hiring, benefit administration, payroll and general employee relations		Communication, Oral Communication	
---	--	--------------------------------------	--





Students must enroll in 1 High School Credit or 3 College Credits each year they participate in the program.

Purpose of Related Instruction

The purpose of choosing/assigning a related instruction course for Youth Apprenticeship students is to ensure that students are learning technical and academic skills that support the student's ability to perform their work tasks in their Youth Apprenticeship position. This should be done concurrently with the on-the-job training to make relevant connections between their learning competencies and their work.

Choosing Related Instruction

Cluster/ Occupational Area	YA Work Role with keywords for Instruction	High School Course Examples (May include Dual Credit)	College Course Examples (Dual Enrollment, SCN or ECCP)	Non-CTE Allowable College Level Courses	Career Destination Academy Examples			
Education	Education							
Early Childhood Education	Focus on safe and healthy environment, building relationships, understanding development	Child Development, ECE: Health, Safety, & Nutrition, ECE: Foundations of Early Childhood Education, ECE:Social Studies, Art, & Music, ECE :Infant and Toddler Development		Intro to Psychology, Sociology				





School Age Education	Understanding development and learning styles, implementing, instructional strategies, and building relationships	Child Development, Intro to Educational Practices/Foundations of Education, Child and Adolescent Development, Technology in Education, Culturally Responsive Teaching and Learning, Intro to Educational Practices	Intro to Psychology, Sociology	
-------------------------	---	--	-----------------------------------	--





Students must enroll in 1 High School Credit or 3 College Credits each year they participate in the program.

Purpose of Related Instruction

The purpose of choosing/assigning a related instruction course for Youth Apprenticeship students is to ensure that students are learning technical and academic skills that support the student's ability to perform their work tasks in their Youth Apprenticeship position. This should be done concurrently with the on-the-job training to make relevant connections between their learning competencies and their work.

Choosing Related Instruction

Cluster/ Occupational Area	YA Work Role with keywords for Instruction	High School Course Examples (May include Dual Credit)	College Course Examples (Dual Enrollment, SCN or ECCP)	Non-CTE Allowable College Level Courses	Career Destination Academy Examples			
Finance	Finance							
Accounting, Banking, and Insurance	Understanding money and risk, bookkeeping/acco unting functions, customer service	Personal Financial Literacy/Financial Planning, Accounting, Microsoft Office			Microsoft Office, Accounting			





Students must enroll in 1 High School Credit or 3 College Credits each year they participate in the program.

Purpose of Related Instruction

The purpose of choosing/assigning a related instruction course for Youth Apprenticeship students is to ensure that students are learning technical and academic skills that support the student's ability to perform their work tasks in their Youth Apprenticeship position. This should be done concurrently with the on-the-job training to make relevant connections between their learning competencies and their work.

Choosing Related Instruction

Cluster/ Occupational Area	YA Work Role with keywords for Instruction	High School Course Examples (May include Dual Credit)	College Course Examples (Dual Enrollment, SCN or ECCP)	Non-CTE Allowable College Level Courses	Career Destination Academy Examples		
Health Science	Health Science						
Dental Assistant	Assist dentist with dental procedures, and prepare instruments	Med Term, Anatomy & Physiology	Microbiology, Intro to Biochemistry		Anatomy and Physiology, Medical Terminology, Health Sciences 1 & 2		
Dietary Aide	Assist with meal planning and	Nutrition, Contemporary	Nursing Assistant		Health Sciences 1 & 2		





	preparation, serve food and aid clients, including safety	Healthcare Practices	
Medical Assistant, Medical Office	Assist with administrative and clinical (assistant) duties in physician's office, including lab techniques	Contemporary Healthcare Practices, Digital Literacy for Healthcare, Medical Terminology, Microsoft Office, Anatomy and Physiology	Anatomy and Physiology, Medical Terminology, Health Sciences 1 & 2
Medical Imaging	Assist with procedures, inventory, and patient support for radiologic procedures	Contemporary Healthcare Practices, Digital Literacy for Healthcare, Medical Terminology, Nursing Assistant, Anatomy and Physiology	Anatomy and Physiology, Medical Terminology, Health Sciences 1 & 2
Medical Laboratory Assistant, Phlebotomist, Pharmacy Technician	Work with either lab tests collection, transport, processing, (phlebotomist) or draws, transfusions, etc (lab assistant) or measure, mix, cout, label and record prescriptions (pharmacy technician)	Contemporary Healthcare Practices, Digital Literacy for Healthcare, Medical Terminology, Basic Lab Skills, Microbiology	Medical Terminology, Pharmacy Technician Certification Course, Biotechnology
Nursing Assistant, Resident Aide	Provide basic care and help patients with activities of daily living	Nursing Assistant Required Prior, Contemporary Healthcare Practices, Digital Literacy for Healthcare, Medical Terminology, Anatomy & Physiology	Anatomy and Physiology, Medical Terminology, Health Sciences 1 & 2





Optical Assistant	Helps clients select frames, measure and fit, as well as assist with eye exam setup, cleaning and restocking	Contemporary Healthcare Practices, Digital Literacy for Healthcare	Health Sciences 1 & 2
Physical Therapy Aide	Clean and set up treatment area, move patients, and perform clerical duties, as well as assist in trainings and treatments	Medical Terminology, Anatomy and Physiology	Medical Terminology, Anatomy and Physiology, Sports Medicine





Students must enroll in 1 High School Credit or 3 College Credits each year they participate in the program.

Purpose of Related Instruction

The purpose of choosing/assigning a related instruction course for Youth Apprenticeship students is to ensure that students are learning technical and academic skills that support the student's ability to perform their work tasks in their Youth Apprenticeship position. This should be done concurrently with the on-the-job training to make relevant connections between their learning competencies and their work.

Choosing Related Instruction

Cluster/ Occupational Area	YA Work Role with keywords for Instruction	High School Course Examples (May include Dual Credit)	College Course Examples (Dual Enrollment, SCN or ECCP)	Non-CTE Allowable College Level Courses	Career Destination Academy Examples
Hospitality and	Tourism				
Food and Beverage	Preparing, presenting, and service food and beverages in restaurants, cafeterias, bakeries, and other	Foods, Culinary Arts, World Cuisine, Nutrition, ProStart, Restaurant Operations	Intro to Food Production, Nutrition for Culinary Arts, Food Service Sanitation, Culinary Fundamentals, Baking Principles/Science of		





	establishments		Baking, Safety and Sanitation	
Lodging, Meetings and Events	Business operations of lodging accommodations and facilities that host meetings, events, conferences and conventions. Planning, promotion and service within each	Intro to Business/Busine Hospitality, Entrepreneu Principles, Microsoft Offi Approach		Microsoft Office, Accounting, Intro to Business, Business Concepts, Accounting, Consumer Behavior, Intro to Entrepreneurship





Students must enroll in 1 High School Credit or 3 College Credits each year they participate in the program.

Purpose of Related Instruction

The purpose of choosing/assigning a related instruction course for Youth Apprenticeship students is to ensure that students are learning technical and academic skills that support the student's ability to perform their work tasks in their Youth Apprenticeship position. This should be done concurrently with the on-the-job training to make relevant connections between their learning competencies and their work.

Choosing Related Instruction

Cluster/ Occupational Area	YA Work Role with keywords for Instruction	High School Course Examples (May include Dual Credit)	College Course Examples (Dual Enrollment, SCN or ECCP)	Non-CTE Allowable College Level Courses	Career Destination Academy Examples
Information Tec	chnology				
IT Essentials, IT Network and Security	IT including desktop, software, and security	PLTW CS Essentials, AP CS Principles, Computer Repair, Microsoft Office, Cybersecurity	IT Cybersecurity:Intro to Networking, Ethical Hacking, Infrastructure Automation, Network Essentials		Intro to Networking, Guide to Computer Management & Networking, Cybersecurity
IT Broadband Technician	Installations, troubleshooting,		Broadband Installation, Broadband Support and		Intro to Networking, Guide to Computer





	repairs and Maintenance of telecommunicati ons		Repair, Device Repair and Maintenance	Management & Networking
IT Software and Application Development	Development of software and applications	Game Design, AP CS Principles, AP CS A	Computer Programming (JAVA, C+), Website Coding, Basic Programming for IT, HTML, WordPress, Data Access for Programmers, Programming Intro	Intro to Computer Science, AP Computer Science A, JavaScript/Gamificati on





Students must enroll in 1 High School Credit or 3 College Credits each year they participate in the program.

Purpose of Related Instruction

The purpose of choosing/assigning a related instruction course for Youth Apprenticeship students is to ensure that students are learning technical and academic skills that support the student's ability to perform their work tasks in their Youth Apprenticeship position. This should be done concurrently with the on-the-job training to make relevant connections between their learning competencies and their work.

Choosing Related Instruction

Cluster/ Occupational Area	YA Work Role with keywords for Instruction	High School Course Examples (May include Dual Credit)	College Course Examples (Dual Enrollment, SCN or ECCP)	Non-CTE Allowable College Level Courses	Career Destination Academy Examples
Manufacturing					
Assembly and Packaging	Follow processes to prepare good and materials for shipping	Manufacturing Process, Metals, Metal Fabrication, PLTW Engineering (IED, POE,	Any listed below within Manufacturing		
Manufacturing	Work with tools,	CIM, EDD), 3D CAD, AutoCAD, Solidworks,			





Processes, Production Operations	equipment, and processes in manufacturing	Welding, Machine Tool Technology, Metal Processing		
Industrial Equipment	Set up, operate, monitor, and control production equipment			
Electromechanica I/Mechatronics	Operate, test, maintain, or adjust unmanned, automated, servomechanical or electromechanical equipment	Intro to Mechatronics, Automation and Robotics, PLTW Engineering (IED, POE, CIM, EDD), Intro to Electronics and Electricity, Robotics	Mechatronic Principles, DC/AC Electricity for Mechatronics, Digital Electronics, Programmable Logic Controllers, Tech Math	
Machining	Basic machine operations, processes and tools	PLTW Engineering (IED, POE, CIM, EDD), 3D CAD, AutoCAD, Solidworks, CNC Manufacturing, Mechanical Drawing	Engine Lathe, Milling Machines, Measurement & Benchwork, Technical Math	
Welding	Welding/Fabricati on Processes	Welding, Metal Fabrication	Welding Intro, Intro to Safety Weld/Metal Fab, GMAW Techniques, SMAW Techniques, GTAW, Weld Symbols and Print Reading, Welding Hand and Power Tools, Technical College Math	





Students must enroll in 1 High School Credit or 3 College Credits each year they participate in the program.

Purpose of Related Instruction

The purpose of choosing/assigning a related instruction course for Youth Apprenticeship students is to ensure that students are learning technical and academic skills that support the student's ability to perform their work tasks in their Youth Apprenticeship position. This should be done concurrently with the on-the-job training to make relevant connections between their learning competencies and their work.

Choosing Related Instruction

Cluster/ Occupational Area	YA Work Role with keywords for Instruction	High School Course Examples (May include Dual Credit)	College Course Examples (Dual Enrollment, SCN or ECCP)	Non-CTE Allowable College Level Courses	Career Destination Academy Examples
Marketing					
Marketing Communications, Marketing Management, Marketing Research/Competi tive Intelligence,	Product development and communications,, sales, customers and consumers, advertising, distribution	Marketing, Principles of M Marketing, Project Manag Entertainment Marketing Service/Business Commu Entrepreneurship, Intro to	gement, Sports and , Customer nications,		Microsoft Office, Accounting, Intro to Business, Business Concepts, Accounting, Consumer Behavior, Intro to





Merchandising, or Professional Sales			Entrepreneurship
---	--	--	------------------





Students must enroll in 1 High School Credit or 3 College Credits each year they participate in the program.

Purpose of Related Instruction

The purpose of choosing/assigning a related instruction course for Youth Apprenticeship students is to ensure that students are learning technical and academic skills that support the student's ability to perform their work tasks in their Youth Apprenticeship position. This should be done concurrently with the on-the-job training to make relevant connections between their learning competencies and their work.

Choosing Related Instruction

Cluster/ Occupational Area	YA Work Role with keywords for Instruction	High School Course Examples (May include Dual Credit)	College Course Examples (Dual Enrollment, SCN or ECCP)	Non-CTE Allowable College Level Courses	Career Destination Academy Examples
Science, Techno	ology, Engineering	g and Math (STEM)			
Bioscience Lab Foundations or BioScience Applications	Use laboratory equipment and tools to perform biological laboratory procedures	Advanced Biology, Cher Biotechnology	mistry, Statistics,		





Mechanical/ electrical





Students must enroll in 1 High School Credit or 3 College Credits each year they participate in the program.

Purpose of Related Instruction

The purpose of choosing/assigning a related instruction course for Youth Apprenticeship students is to ensure that students are learning technical and academic skills that support the student's ability to perform their work tasks in their Youth Apprenticeship position. This should be done concurrently with the on-the-job training to make relevant connections between their learning competencies and their work.

Choosing Related Instruction

Cluster/ Occupational Area	YA Work Role with keywords for Instruction	High School Course Examples (May include Dual Credit)	College Course Examples (Dual Enrollment, SCN or ECCP)	Non-CTE Allowable College Level Courses	Career Destination Academy Examples			
Transportation, Distribution and Logistics								
Aviation Maintenance Fundamentals, Avionics Technician, Airframe & Powerplant (A&P)	Aircraft maintenance, industry safety and securing standards	Small Engines, Welding, Electronics, Physics, IT Support (Avionic Technology),	Maintenance and Light Repair		Basic Equipment Fundamentals, Mobile Equipment Maintenance			





Technician				
Airport Operations and Management	Management skills, facility maintenance, safety and general airport operations	Intro to Engineering, Intro to Business	Marketing Principles	Intro to Business, Business Concepts, Intro to Entrepreneurship
Automotive Technician or Diesel Technician	Preventative maintenance and repairs of automobiles, light trucks, or diesel vehicles	Small Engines, Welding, Electronics, Auto Mechanics	Maintenance and Light Repair, Four Cycle Small Engines, Engine Performance, Auto Service Operations, Transportation Service Operations, Intro to Diesel Technology, Auto Servicing Welding	Basic Equipment Fundamentals, Mobile Equipment Maintenance, Basic Grade & Construction Math, CDL Prep
Collision Repair	Preventative maintenance and repair of collision vehicles and equipment	Welding, Metal Fabrication, Electronics	Auto Refinishing, Intro to Collision Repair, Intro to Transportation Welding, Auto Servicing Welding	
Distribution and Transportation Operations	Plan, document, and coordinate shipping of goods and services	Introduction to Business, Microsoft Office, Marketing Principles, Professional Communication		Microsoft Office, Intro to Business, Business Concepts, Consumer Behavior
Inventory Management, Planning and Purchasing, Storage and Warehousing, or Supply Chain Assistant	Supply chain management from workflow of production, planning, ordering, loading/unloading, storing, issuing goods as well as tracking, forecasting, and			





increating goods		
inspecting goods.		